

EASTERN KARBI ANGLONG COLLEGE

Sarihajan, Karbi Anglong, Assam



Key Indicator

1.3 Curriculum Enrichment

Metric No. 1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years (10)

**Department of Education
(Non-CBCS) Syllabus on
Project work/ Field Study
For the Sessions**

2016-2017

2017-2018

2018-2019

2019-2020



TDC SYLLABUS FOR EDUCATION (HONOURS COURSE)

**TDC COURSE OUTLINE FOR SEMESTER SYSTEM (HONOURS)
MAXIMUM MARKS - 50 (FOR EACH COURSE PAPER)**

COURSE CODE(S)	TITLE OF THE COURSE PAPER(S)	TOTAL MARKS	PASS MARKS
101	THEORIES AND IDEAS OF EDUCATION	50	17
102	PSYCHOLOGY OF HUMAN DEVELOPMENT	50	17
103	DEVELOPMENT OF EDUCATION IN INDIA	50	17
201	PHILOSOPHY OF EDUCATION	50	17
202	EDUCATIONAL PSYCHOLOGY	50	17
203	SOCIOLOGY OF EDUCATION	50	17
301	EDUCATION AND SOCIETY IN INDIA	50	17
302	EMERGING TRENDS IN EDUCATION	50	17
303	EDUCATIONAL TECHNOLOGY	50	17
401	CURRICULUM DEVELOPMENT	50	17
402	TEACHING LEARNING METHODS AND PEDAGOGY	50	17
403	MEASUREMENT AND EVALUATION IN EDUCATION	50	17
501	EDUCATIONAL PLANNING, MANAGEMENT AND ADMINISTRATION	50	17
502	GUIDANCE AND COUNSELLING	50	17
503	ACTION RESEARCH AND STATISTICS IN EDUCATION	50	17
601	PRACTICAL PAPER-I	50	17
602	PRACTICAL PAPER-II	50	17
603	OPTIONAL PAPER – i) 603-A-ENVIRONMENTAL EDUCATION ii) 603-B-SPECIAL EDUCATION iii) 603-C-ADULT AND NON-FORMAL EDUCATION (Any one of the above)	50	17

2. Measures of Variability- Range, Quartile and Standard Deviation.
 3. Normal Probability Curve (NPC).
 4. Frequently distribution and their graphical representation – Frequency Polygon, Histogram and the Cumulative Percentage Curve (Ogive).
 5. Co-efficient of correlation by Product Moment Method and Rank Difference Method.
- The Concerned departments of the Colleges shall conduct atleast five psychological and five statistical experiments duly recorded in note books.

References :

Chaube, S.P.	Experimental Psychology
D'Amato	Experimental Psychology - Tata McGraw-Hill Publishing Company Ltd. New Delhi.
Mangal, S.K	Statistics in Psychology and Education. Prentice-Hall of India Private Ltd., New Delhi.
Manual for Psychological Experiments	Vargava, Indian Psychology Corporation, Agra
Mc Guigan, F.J.	Experimental Psychology Prentice - Hall of India Pvt. Ltd. 1969, New Delhi.
Mohsin, S.M.	Experiments in Psychology, Motilal Banarasi Dass, Delhi.
Parry	Experimental Psychology, Orient Long man, 1975.
Woodworth, R.S. and Scholosberg, H.	Experimental Psychology, Oxford IBH, 1954.
Garrett, H.E. and Woodworth, R.S.	Statistics- in Psychology and Education, Vakils, Feffer and Simons Pvt Ltd., Bombay

SIXTH SEMESTER

COURSE - 602 (Honours)

PRACTICAL PAPER-II

Project Work and Field Study

Total Marks = 50
Project Report = 40
Viva = 10
Marks - 20

A. PROJECT WORK AND TESTS :

- (i) Bhatia Performance Test
- (ii) Attitude Scale
- (iii) Personality Need Inventory
- (iv) General Mental Ability Test

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TDC Syllabus (Arts) || Assam University

- (v) **Socio-economic Status Scale**
- (vi) Adjustment Inventory
- (vii) Vocational Interest Scale
- (viii) Job Satisfaction Scale.
- (ix) Aptitude Scale .

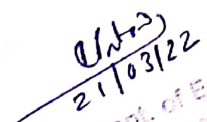
B. FIELD STUDY ✓

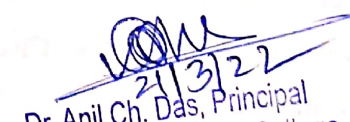
Marks= 20

The department is to maintain to conduct two test involving field works along with the statistical analysis of the collected data should be presented in project report.

References :

- | | |
|--------------------------------------|---|
| Chambers, S.P. | Experimental Psychology |
| DeAmato | Experimental Psychology - Tata McGraw-Hill Publishing Company Ltd. New Delhi. |
| Margal, S.K | Statistics in Psychology and Education. Prentice-Hall of India Private Ltd., New Delhi. |
| Manual for Psychological Experiments | Vargava, Indian Psychology Corporation, Agra |
| Mc Guigan, F.J. | Experimental Psychology Prentice - Hall of India Pvt. Ltd. 1969, New Delhi. |
| Mohsin, S.M. | Experiments in Psychology, Motilal Banarasi Dass, Delhi. |
| Parry | Experimental Psychology, Orient Long man, 1975. |
| Woodworth, R.S. and Scholosberg, H. | Experimental Psychology, Oxford IBH, 1954. |
| Garrett, H.E. and Woodworth, R.S. | Statistics- in Psychology and Education, Vakils, Feffer and Simons Pvt Ltd., Bombay |


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**Department of Education
(CBCS) Syllabus on
Project work/ Field Study
For the session
2020-2021**



COURSE OUTLINE

(SYLLABUS)

FOR

THREE YEAR DEGREE COURSE (TDC)

SUBJECT: EDUCATION

(HONOURS)

STREAM: ARTS (B.A)

2018

(AS PER THE GUIDELINES OF THE CBCS COURSE
STRUCTURE OF ASSAM UNIVERSITY, SILCHAR)



DEPARTMENT OF EDUCATION

A.M SCHOOL OF EDUCATIONAL SCIENCES

ASSAM UNIVERSITY, SILCHAR - 788011

Semester wise list of course papers to be studied by a Student with Education Honours

TABLE - C

Semester	Course(s)/Papers	Name of the Course/Paper	Credit
First	EDUCATION – C-101	PRINCIPLES AND PRACTICES OF EDUCATION	6
	EDUCATION – C-102	PSYCHOLOGICAL DEVELOPMENT OF THE LEARNER	6
Second	EDUCATION – C-201	EDUCATIONAL PSYCHOLOGY	6
	EDUCATION – C-202	PHILOSOPHY OF EDUCATION	6
Third	EDUCATION – C-301	SOCIOLOGY OF EDUCATION	6
	EDUCATION – C-302	EDUCATIONAL TECHNOLOGY	6
	EDUCATION – C-303	EDUCATIONAL MANAGEMENT	6
	EDUCATION – SEC-301	YOGA AND LIFE SKILL EDUCATION	4
Fourth	EDUCATION – C-401	HISTORY AND CONTEMPORARY SYSTEM OF EDUCATION IN INDIA	6
	EDUCATION – C-402	MEASUREMENT AND EVALUATION IN EDUCATION	6
	EDUCATION – C-403	CURRICULUM DEVELOPMENT	6
	EDUCATION – SEC-401	APPLICATION OF ICT IN EDUCATION	4
Fifth	EDUCATION – C-501	ELEMENTS OF RESEARCH AND STATISTICS IN EDUCATION	6
	EDUCATION – C-502	GUIDANCE AND COUNSELLING	6
	EDUCATION – DSE-501	TEACHING LEARNING METHODS AND PEDAGOGY	6
	EDUCATION – DSE-502	TRENDS AND ISSUES IN EDUCATION	6
Sixth	EDUCATION – C-601	ENVIRONMENTAL EDUCATION	6
	EDUCATION – C-602	PSYCHOLOGICAL PRACTICAL AND PROJECT WORK	6
	EDUCATION – DSE-601	COMPARATIVE EDUCATION	6
	EDUCATION – DSE-602	TEACHER EDUCATION	6

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SIXTH SEMESTER

PAPER – EDUCATION - C- 602

PSYCHOLOGICAL PRACTICAL AND PROJECT WORK

(Contact Hours-60, Credit-6)

OBJECTIVES:

An Undergraduate Learner will be able to -

1. Acquaint themselves with concrete practical and scientific experiences on various psychological experiments and tests in laboratory setting and their implications in the field of education.
2. Acquire knowledge and skill using different tests in research work.

PART-A

PSYCHOLOGICAL EXPERIMENTS

The candidates will be required to perform at least eight psychological experiments (selecting at least one from each unit) in laboratory. Marks for practical examination in psychological experiments are distributed as:

(Psychological Practical Examination – 25, Viva – voce – 10, Note Book - 15)= Total-50

COURSE CONTENTS

UNIT-1 - Memory: Recall and Recognition, Immediate Memory span

UNIT-2 - Learning: Maze Learning, Mirror Learning, Whole Versus Part Learning

UNIT-3 - Imagination: Free Association, Controlled Association, Ink Blot Test,
Thematic Apperception Test (TAT)

UNIT-4 - Concept: Concept Formation

UNIT-5 - Attention: Division of Attention, Span of Attention

PART-B

PSYCHOLOGICAL TESTS (WITH FIELD WORK)

The candidates will be required to perform three psychological tests from nine (9) units with field work. Marks for practical examination in psychological tests are distributed as:

(Psychological Tests and Field Report – 40, Viva -voce = 10) =50

UNIT- 1- Intelligence Test: General Mental Ability Test, Bhatia's Performance Test of Intelligence

UNIT- 2- Personality Test: Personality Need Inventory, Sentence Completion Test

UNIT- 3- Attitude Test: Attitude Scale (Religion, Scientific Attitude, Education and

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- Environmental Awareness
- UNIT- 4- Aptitude Test: Aptitude Test Battery (Teaching Aptitude Test etc.)
- UNIT- 5- Creativity Test: Tests of Creativity (Verbal and Non-verbal), Language Creativity Test
- UNIT- 6- Adjustment Test: Adjustment Inventory
- UNIT- 7- Interest Test: Vocational Interest Scale
- UNIT- 8- Socio-economic Status Scale
- UNIT- 9- Programme Instructional Material (Linear Programming)

SUGGESTED READINGS:

1. Chaube, S.P. Experimental Psychology, Lakshmi Narain Agarwal Educational Publishers: Agra
2. D'Amato. Experimental Psychology – Tata McGraw-Hill: New Delhi.
3. Fox, Charles. A Text Book of Practical Psychology, Akansha Publishing House: New Delhi.
4. Manual for Psychological Experiments. Vargava, Indian Psychology Corporation: Agra.
5. Mc Guigan, F.J. Experimental Psychology (1969), Prentice – Hall of India: New Delhi.
6. Mohsin, S.M. Experiments in Psychology, Motilal Banarasi Dass: New Delhi.
7. Parameswaran, E.G., Ravichandra, K. (2011). Experimental Psychology, Neelkamal Publications: New Delhi.
8. Parry. (1975). Experimental Psychology, Orient Longman: New Delhi.
9. Saikia, L.R. Psychological and Statistical Experiment in Education, Guwahati.
10. Shergill, H.K. (2012). Experimental Psychology, Eastern Economy Edition, Prentice- Hall of India: New Delhi.
11. Woodworth, R.S. and Schlosberg, H. (1954). Experimental Psychology, Oxford IBH: New Delhi.

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**Department of Sociology
(Non-CBCS) Syllabus on
Project work/ Field Study
For the Sessions**

2016-2017

2017-2018

2018-2019

2019-2020



TDC SYLLABUS FOR

SOCIOLOGY

[PASS & HONOURS COURSE]

HONOURS COURSE STRUCTURE

PAPER	NAME OF THE PAPER	FULL MARKS	PASS MARKS	CONTACT HOURS
SOCH 101	INTRODUCTION TO SOCIOLOGY	50	17	60
SOCH-102	RURAL SOCIOLOGY IN INDIA	50	17	60
SOC-H 103	SOCIETY IN INDIA-I	50	17	60
SOCH 201	SOCIOLOGICAL CONCEPTS	50	17	60
SOCH 202	URBAN SOCIOLOGY	50	17	60
SOCH 203	SOCIETY IN INDIA-II	50	17	60
SOCH-301	SOCIOLOGY OF KINSHIP, FAMILY AND MARRIAGE	50	17	60
SOC-H 302	SOCIOLOGY OF TRIBAL SOCIETY	50	17	60
SOC-H 303	FOUNDATION OF SOCIOLOGICAL THOUGHT	50	17	60
SOC-H 401	KINSHIP, FAMILY AND MARRIAGE IN INDIA	50	17	60
SOCH 402	TRIBAL STUDIES IN INDIA	50	17	60
SOC-H 403	DEVELOPMENT OF SOCIOLOGICAL THOUGHT IN INDIA	50	17	60
SOC-H 501	SOCIAL RESEARCH METHOD-I	50	17	60
SOCH 502	SOCIOLOGY OF NORTH-EAST INDIA	50	17	60
SOCH 503	SOCIOLOGY OF DEVELOPMENT	50	17	60
SOC-H 601	SOCIAL RESEARCH METHODS-II	50	17	60
SOCH 602	EMERGING SOCIAL CONCERN IN INDIA	50	17	60
SOC-H 603	SOCIOLOGY OF COMMUNICATION AND DEVELOPMENT	50	17	60

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- Gilbert, E. 1985 Rural Development in Asia: Meeting with Peasants, New Delhi, Sage.
- Harris, Graham 1989 Sociology of Development. London, Longman.
- Kartar Singh 1986 Rural Development: Principles, Policies and Management, New Delhi, Sage.
- Larrain, Jorge 1989 Theories of Development: Capitalism, Colonialism and Dependency. London: Polity Press.
- Sharma, S L 1980 "Criteria of Social Development", Journal of Social Action. Jan-Mar.
- Sharma, S L 1986 Development: Socio-Cultural Dimensions, Jaipur, Rawat. (Chapter I).
- Amin, Samir 1979 Unequal Development. New Delhi, OUP
- Giddens, Anthony 1990 The Consequences of Modernity. Cambridge, Polity Press.
- Kiely, Ray and Phil Marfleet (eds) 1998. Globalisation and the Third World. London, Routledge.

SIXTH SEMESTER

SOC-H 601

SOCIAL RESEARCH METHODS-II

Full Marks : 50

Pass marks : 17

Objective

The course aims to provide an understanding of nature of social phenomena, issues involved in social research and the ways and means of understanding and studying social reality. Thus, emphasis is three fold. First, study of research methods as a means of understanding social reality. Second, tools and techniques are only instruments and not end or goal of research. Third, there are different perspectives and methods (as in quantitative and qualitative research) of understanding social phenomena. There are no universally accepted methods

Course content

- Unit-I Methods of Social Research-quantitative and qualitative, ethnography, observation, case study, content analysis (16 lectures).
- Unit-II Types of data- primary and secondary, techniques of data collection : sampling questionnaire, schedule and interview method (18 lectures).
- Unit-III Presentation of Data- coding, tables, graphic, histograms, meaning of central tendency, dispersion (18 lectures).
- Field visit, analysis and Report writing – 20 marks (23 lectures)

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**Department of Assamese
(CBCS) Syllabus on
Project work/ Field Study
For the Session
2020-2021**



Choice Based Credit System (CBCS)



**Department of Assamese
Assam University, Silchar
(Diphu Campus)**

**Undergraduate Programme
(TO BE EFFECTIVE FROM ACADEMIC YEAR 2017)**

**Syllabus of B.A. Honours & Pass Course
(ASSAMESE)**



COURSE STRUCTURE (HONOURS)

Semester	Course	Course No.	Course Name	Credit
I	Core	ASMCH-101	History of Assamese Literature (Ancient to Medieval Period) অসমীয়া সাহিত্যৰ ইতিহাস (প্ৰাচীন কালৰ পৰা মধ্য যুগলৈ)	6
		ASMCH-102	History of Assamese language and Script অসমীয়া ভাষা আৰু লিপিৰ ইতিহাস	6
	GE	GEH-101	Art and Literature কলা আৰু সাহিত্য	6
	AECC	AECC-1	MIL Communication যোগাযোগৰ ভাষা ৰূপে অসমীয়া	4
II	Core	ASMCH-201	History of Assamese literature (Modern to contemporary) অসমীয়া সাহিত্যৰ বুৰঞ্জী (আধুনিক যুগৰ পৰা সাম্প্ৰতিকলৈ)	6
		ASMCH-202	Language Varieties ভাষাৰ ভিন্নতা	6
	GE	GEH-201	Science Fiction and Fantasy বিজ্ঞান আৰু কল্প সাহিত্য	6
	AECC	AECC-2	Environment Studies পৰিবেশ অধ্যয়ন	4
III	Core	ASMCH-301	Oral Traditions : Folktales, Folk songs and Myths মৌখিক পৰম্পৰা : লোকসাঁথু, লোকগীত আৰু পুৰা কথা	6
		ASMCH-302	Functional Grammar of Assamese অসমীয়া ভাষাৰ প্ৰায়োগিক ব্যাকৰণ	6
		ASMCH-303	Selected Texts : Poetry and plays নিৰ্বাচিত কবিতা আৰু নাটক	6
	SEC	SECH-301	Language in Film চলচ্চিত্ৰৰ ভাষা	4
	GE	GEH-301	Lexicography : Dictionary and Encyclopedia অভিধানতত্ত্ব : অভিধান আৰু বিশ্বকোষ	6
IV	Core	ASMCH-401	Cultural Behavior of the Assamese অসমীয়া সংস্কৃতি	6
		ASMCH-402	Study of an Important Author এজন বিশিষ্ট সাহিত্যিকৰ বিষয়ে অধ্যয়ন	6
		ASMCH-403	Assamese Prose অসমীয়া গদ্য সাহিত্য	6
	SEC	SECH-401	Art of Translation/Practical Translation অনুবাদ কলা / প্ৰায়োগিক অনুবাদ	4
	GE	GEH-401	Language and its use in Computer ভাষা আৰু কম্পিউটাৰত ইয়াৰ ব্যৱহাৰ	6
V	Core	ASMCH-501	Folk and performing Art লোক আৰু পৰিবেশ্য কলা	6
		ASMCH-502	Selected Texts : Novels and Short Stories নিৰ্বাচিত উপন্যাস আৰু চুটিগল্প	6
	DSE	DSEH-501	Literary Terms সাহিত্য বিদ্যা	6
		DSEH-502	Introduction to the Linguistic ভাষা বিজ্ঞানৰ প্ৰাথমিক পৰিচয়	6
VI	Core	ASMCH-601	Study of an Important Text বিশেষ এক সাহিত্যৰ অধ্যয়ন	6
		ASMCH-602	Comparative Indian Literature তুলনামূলক ভাৰতীয় সাহিত্য (কবিতা, চুটিগল্প, উপন্যাস)	6
	DSE	DSEH-601	Pali-Prakrit-Aprabhamsa Language and Literatur পালি-প্ৰাকৃত-অপভ্ৰংশ ভাষা আৰু সাহিত্য	6
		DSEH-602	Field Study ক্ষেত্ৰ অধ্যয়ন	6

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DICIPLINE SPECIFIC ELECTIVE COURSE

DSEH-602

Field Study/Dissertation

ক্ষেত্র অধ্যয়ন / ক্ষুদ্র গৱেষণা পত্ৰ

Full Marks : 100 (70+30)

ছাত্ৰ-ছাত্ৰীসকলে বিভাগীয় শিক্ষকৰ তত্বাৱধানত কোনো বিশেষ জনগোষ্ঠী অথবা অঞ্চলৰ ভাষা, সাহিত্য, সংস্কৃতি, উৎসৱ-অনুষ্ঠান আদি যিকোনো এটা বিষয় অধ্যয়ন কৰি ক্ষুদ্র গৱেষণা পত্ৰ প্ৰস্তুত কৰিব। (৪০০০-৫০০০ শব্দৰ ভিতৰত)।

অথবা

কোনো বিশেষ অসমীয়া লেখকৰ জীৱন আৰু সাহিত্যকৃতিৰ বিষয়ে ক্ষুদ্র গৱেষণা পত্ৰ প্ৰস্তুত কৰিব। (৪০০০-৫০০০ শব্দৰ ভিতৰত)।

প্ৰসংগ পুথি :

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|---|---|--------------|
| ১। গৱেষণা প্ৰণালী | : | নগেন শইকীয়া |
| ২। গৱেষণা প্ৰণালীতত্ত্ব | : | মহেন্দ্ৰ বৰা |
| ৩। Research Methodology in Social Science | : | C.R. Kothari |

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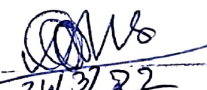
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**Eastern Karbi Anglong College is permanently affiliated
under Assam University and the College follows
the regulations and the syllabus
provided by the University.**

**The College was not provided with the minutes of
the Boards of Studies/ Academic Council meetings
with aprovals of the courses.**




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